

| ledical Research Institute | | | | | | | |
|-------------------------------|--|--|--|--|--|--|--|
| Program SPECIFICATI | Program SPECIFICATION FOR | | | | | | |
| Doctor of Philosophy De | gree in Applied Medical Chemistry | | | | | | |
| Code: 1702800 | | | | | | | |
| University: Alexandria | Faculty: Medical Research Institute | | | | | | |
| Program Specification | | | | | | | |
| A- Basic information | | | | | | | |
| 1- Program title: Doctor of I | Philosophy Degree in Applied Medical Chemistry | | | | | | |
| 2- Program type: single | double multiple | | | | | | |
| 3- Department(s) : | Applied Medical Chemistry | | | | | | |
| 4- Co-ordinator : | | | | | | | |
| 5- External evaluator(s): | Prof. Saad Abdel Fattah Abu-Noeman | | | | | | |
| | Professor of Medical Biochemistry, | | | | | | |
| | Medical Biochemistry Department | | | | | | |
| | Faculty of Medicine | | | | | | |
| | Tanat University | | | | | | |
| | Tallat Ulliversity | | | | | | |

6- Last date of program specification approval: 8/1/2017

B- Professional Information

1- Program aims:

By the end of the program the student should:

- 1. Propose and carry out research, technical and supervisory positions in scientific laboratories in academic, government and the healthcare field.
- 2. Provide updated data and researches concerned with metabolic and chronic diseases, their molecular causes, as well as laboratory investigations of those diseases
- 3. Apply basic and advanced bioanalytical methods relevant to medical biochemistry
- 4. Have an adequate knowledge and skills in research methodology that enable them to design experiments, analyze data, and review literature critically
- 5. Carry out academic and professional self development and be capable of continuous learning
- 6. Acquire the ability to use transferable skills in oral presentations, report writing, and the use of information technology
- 7. Communicate effectively and the ability to lead work teams



- 8. Have the ability to decision in professional contexts
- 9- Describe the basic ethical principles relevant medical biochemistry

2- Intended learning outcomes (ILOS)

a- knowledge and understanding:

- a1- Discuss the digestion and absorption of both micro- and macronutrients and the metabolic interrelationships, metabolic fuel, integration between different organs
- a2- List perfectly the updates related to different metabolic disorders
- a3- Describe the advances in molecular biology and biochemical aspects of tumour proliferation and progression as well as cancer prevention
- a4- Discuss sufficient knowledge of molecular biochemistry
- a5- Recall the principles and applications of genetic engineering
- a6- Describe the principles and different biochemical applications of the chromatographic and molecular biology techniques in the field of medical biochemistry
- a7- Mention ethics and scientific principles of research methodology

b- Intellectual skills:

- b1- Assess the nutritional values of macro and micronutrients and their metabolic interrelationship, metabolic fuel and integration between different organs
- b2- Analyze biochemical and molecular bases human metabolic diseases
- b3- Assess the principles of cancer molecular biology and cancer prevention
- b4- Evaluate the importance of molecular biochemistry and genetic engineering
- b5- Analyze the data of chromatographic and molecular biology techniques
- b6- Analyze information in the field of specialization to solve professional problems
- b7- Construct research projects

c- Professional and practical skills:

- c1- Manage and run bioanalytical and clinical laboratories
- c2- Gain experience in sample extraction and dealing with problems affecting obtaining good chromatographic separation by HPLC or GC
- c3- Apply different types of nucleic acids extraction and gain experience in PCR instrument programming and use
- c4- Perform basic competencies in a range of practical biochemical techniques including data collection, analysis and interpretation
- c5- Practice safely in a laboratory environment



- c6- Write competently and evaluate all forms of professional reports related to medical biochemistry
- c7- Interpret data with appropriate statistical tests.
- c8- Apply different types of computer programs

d- General and transferable skills:

- d1- Work independently or in a team
- d2- Communicate orally, in writing or electronically
- d3- Plan, manage time and make a decision
- d4- Solve problems

3- Academic standards

3a. External references for standards (Benchmarks)

Generic Academic Reference Standards of the National Authority for Quality Assurance and Accreditation of Education (NAQAAE)

Date of Academic Reference standards (ARS) approval by Institute Council: 12/2/2014

3b. Comparison of provision to selected external references

Comparison between Generic Academic Standard of NAQAAE and ARS of Ph.D. of Applied Medical Chemistry

| 6 | Generic Academic Standards | I | ARS of Ph.D. of Applied Medical Chemistry | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| A1- | Basic facts, theories, of the specialty and related subjects/fields | a1- | Discuss established basic and molecular knowledge of medical biochemistry and related sciences | | | | | | |
| | | a2- | Recognize established basic and molecular knowledge of cancer biology | | | | | | |
| | | a3- List the basic and advanced techniques applied the field of medical biochemistry ween a4- Describe the principals of different basic | | | | | | | |
| A2- | Mutual relation between professional practice and effects on environment | a4- a5- | Describe the principals of different basic and advanced techniques related to the field of medical biochemistry Recall the different types of molecular biomarkers and tumour markers and their clinical applications | | | | | | |
| A3- | Recent advances in the field of practice | аб- | Recognize recent advances in the field of molecular medical biochemistry | | | | | | |
| A4- | Details of ethical & legal practice | a7- | Recognize ethical and legal principles relevant to practice medical biochemistry | | | | | | |
| A5- | Quality standards of the practice | a8- | Understand principles of quality assurance related to practice medical biochemistry | | | | | | |



| Aedical Resea | rch Institute | | |
|---------------|--|-------------------|---|
| A6- | Design, conduction & publishing of scientific research | a9- | Design, conduction and publishing of scientific research through thesis |
| A7- | Ethical considerations in different types of scientific research | a10- | Ethical considerations in different types of scientific research through thesis |
| B1- | Analyze, deduce, extrapolate & evaluation of information | b1- b2- b3- | Demonstrate laboratory skills relevant to medical biochemistry Evaluate the value of different bioanalytical techniques Analyze on the basic concept of molecular medical biochemistry |
| B2- | Solve the majority of problems in the specialty according to the available data (complete or incomplete) | b4- | Distinguish the elements of the scientific problems through data analysis and evaluation (even in the absence of some data) of similar conditions related to medical biochemistry |
| B3- | Conduct research studies that add to the existing specialty knowledge | b5- | Conduct research studies that add to the existing specialty knowledge through thesis and assignment |
| B4- | Publishscientificarticles/papers(inindexedjournals) | b6- | Publish scientific articles/papers (in indexed journals) through thesis |
| B5- | Plan and implement (or supervise implementation of) enhancement & Improvement approaches to practice | b7- | Plan and implement (or supervise implementation of) enhancement & Improvement approaches to practice through student questionnaire |
| B6- | Take decisions in variousprofessionalsituations(includingdilemmas&controversial issues) | b8- | Prepare alternative decisions in different situations in the field of medical biochemistry |
| B7- | Add to the specialty field through creativity & innovation | b9- | Add to the specialty field through creativity & innovation through thesis |
| B8- | Manage discussions on basis of evidence and proofs | b10- | Take decisions in various situations of different issues covering the field of medical biochemistry on the basis of evidence and proofs |
| <u>C</u> 1- | Competent in all basic and all required advanced professional skills (to be determined according to the specialty board/ department) | c1- | Perform different biochemical analysis and improve methods and tools used |
| C2- | Write and appraise reports | c2- | Write and comment on reports related to medical biochemistry |



| Medical Resear | ch Institute | | |
|----------------|--|-------------------|---|
| C3- 1 | Evaluate and improve methods and tools used in specialty | c3- | Evaluate <u>and improve</u> methods and tools used in medical biochemistry through student questionnaire |
| C4- | Use technology to advance practice | c4- | Use technology to advance practice in medical biochemistry |
| C5- | Planprofessionaldevelopmentcoursestoimprove practice and enhanceperformance of juniors | C5- | Evaluate <u>and improve</u> methods and tools used in medical biochemistry through student questionnaire |
| D1- | Communicate effectively using all methods | d1 | Develop skills in communication using all methods |
| D2- | Use information technology to improve his/her professional practice | d2- | Use different sources of information to obtain data relevant to medical biochemistry and/or related sciences to improve professional practice in the field of medical biochemistry |
| D3- | Teach and evaluate others | d3- | Apply skills of teaching and evaluating others |
| D4- | Perform self appraisal & seek continuous learning | d4- | Develop skills in self appraisal & seek continuous learning |
| D5- | Use different sources of information to obtain data | d2- | Use different sources of information to obtain data relevant to medical biochemistry and/or related sciences to improve professional practice in the field of medical biochemistry |
| D6- | Work in teams as well as a member in larger teams | d5- d6- d7- | Work independently or in a team Manage time and work to deadline Learn skills for interaction |
| D7- | Manage scientific meetings and appropriately utilize time | d6- | Manage time and work to deadlines |

4- Curriculum structure and contents

4.a program duration: 5 years

4.b program structure :



4.b.i- No. of hours per week in each year/semester:

| Somostor | Core | e Courses | Ele | Elective Courses | | |
|---|----------|-------------------|-----|-------------------------|------|--|
| Semester | No. | of hours | N | No. of hours | | |
| First semester | 7 (3 | $(3+2^{a}+2^{b})$ | | 6 | | |
| Second semester | | 4 | | | | |
| Third semester | | 3 | | 3 | | |
| Fourth semester | | 1 | | | | |
| a: Medical Statistics | b: | Computer | | | | |
| 4.b.ii- No. of credit Lectures hours | 17 | Practical | 7 | Total | 24 | |
| Compulsory | 15 | Elective | 9 | Optional | 0 | |
| 4.b.iii- No. of credit hours of basic scien | ice cour | ses N | No. | 9 % | 37.5 | |
| 4.b.iv- No. of credit hours of courses of social sciences No. 0 % and humanities. | | | | 0 % | 0 | |
| 4.b.v- No. of credit hours of specialized courses | | | No. | 11 % | 45.8 | |
| 4.b.vi- No. of credit hours of other cou | irses | ľ | No. | 4 % | 16.7 | |
| 4.b.vii- Practical/Field Training | | Y | Yes | V No | | |

4.b.viii- Program levels (in credit-hours system)

Student is required to pass at least 12 credit hours with CGPA not less than C+ before submitting a thesis proposal.

5- Program Courses

5.1- Compulsory (add no. of hours)

| Codo No | Course Title | No. of credit | No. of hours /week | | | |
|----------|------------------------------|---------------|--------------------|-----------|--|--|
| Coue No. | Course ride | hours | Lecture | Practical | | |
| 1702801 | Applied Medical Chemistry IV | 2 | | 2 | | |
| 1702802 | Applied Medical Chemistry V | 2 | | 2 | | |
| 1702803 | Cancer Chemistry III | 2 | | 2 | | |
| 1702804 | Molecular Biochemistry II | 2 | | 2 | | |

| ical Research Institute | I Research institute | | | | | | | |
|-------------------------|----------------------------|---|---|---|--|--|--|--|
| 1702805 | Molecular Biochemistry III | 1 | | 1 | | | | |
| 1702806 | Laboratory Techniques III | | 2 | 1 | | | | |
| 1702807 | Laboratory Techniques IV | | 2 | 1 | | | | |
| 1721822 | Medical Statistics | 1 | 2 | 2 | | | | |
| 1721823 | Computer | 1 | 2 | 2 | | | | |

5.2- Elective I (add no. of hours)

| Code No | Course Title | No. of credit | No. of hours /week | | | |
|----------|-----------------------------|---------------|--------------------|-----------|--|--|
| Code No. | Course The | hours | Lecture | Practical | | |
| 1704820 | Pharmacology | 3 | 2 | 2 | | |
| 1705820 | Hematology | 3 | 2 | 2 | | |
| 1706820 | Bacteriology | 3 | 2 | 2 | | |
| 1707820 | Parasitology | 3 | 2 | 2 | | |
| 1708820 | Immunology | 3 | 2 | 2 | | |
| 1703820 | Physiology | 3 | 2 | 2 | | |
| 1709820 | Histology and Cell Bioilogy | 3 | 2 | 2 | | |
| 1710820 | Pathology | 3 | 2 | 2 | | |

5.3- Elective II (add no. of hours)

| Code No Course Title | No. of credit | No. of hours /week | | |
|----------------------|---------------|--------------------|---------|-----------|
| Coue No. | Course mue | hours | Lecture | Practical |
| | Non | | | |

5.4- Optional – (none)

6- Program admission requirements

Postgraduate students with a M.Sc. of Applied Medical Chemistry or an equivalent degree of Faculties of Science, Pharmacy, Medicine or High Studies Institute

7- Regulations for progression and program completion

For the progression and completion of the program to obtain the degree of Doctor



of Philosophy in Applied Medical Chemistry, the student must complete 12 credit hours with CGPA of at least C+ and submit a thesis validity report.

8- Evaluation of program intended learning outcomes

| Evaluator | tool | Sample |
|-------------------------------|-----------|------------------------------------|
| 1- Senior students | Interview | At least 50 % |
| 2- Alumni | Interview | Representative sample |
| 3- Stakeholders (Employers) | Interview | Representative sample |
| 4- External Evaluator(S) | Report | Prof. Saad Abdel Fattah Abu-Noeman |
| External Examiner (s) | | Professor of Medical Biochemistry, |
| | | Medical Biochemistry Department |
| | | Faculty of Medicine |
| | | Tanat University |
| 5- Other | | |

Program coordinator:

Name: Mohamed A. Abdel Mohsen

Signature Date: 6/9/2017

Department Head:

Name: Dr/ Moahmed Ahmed Abdel-Mohsen

Signature:

Date of Department Council Approval: 6/9/2017

Attach these Matrixes: *Program Aims vs ILOs matrix

* Courses vs Program ILOs matrix



Program Aims vs.ILOS Matrix

Knowledge and Understanding

| | | a1 | a2 | a3 | a4 | a5 | a6 | a7 |
|----|---|----|----|----|----|----|----|----|
| 1. | Propose and carry out research, technical and supervisory positions in scientific laboratories in academic, government and the healthcare field | | | | | | | |
| 2. | Provide updated data and researches concerned with metabolic and chronic diseases, their molecular causes, as well as laboratory investigations of those diseases | | X | X | X | X | | |
| 3. | Apply basic and advanced bioanalytical methods relevant to medical biochemistry | | | | | | X | |
| 4. | Have an adequate knowledge and skills in research methodology that enable them to design experiments, analyze data, and review literature critically | | | | | | X | |
| 5. | Carry out academic and professional self development and be capable of continuous learning | | | | | | | X |
| 6. | Acquire the ability to use transferable skills in oral presentations, report writing, and the use of information technology | | | | | | | |
| 7. | Communicate effectively and the ability to lead work teams | | | | | | | |
| 8. | Have the ability to decision in professional contexts | | | | | | | |
| 9- | Describe the basic ethical principles relevant medical biochemistry | | | | | | | X |



Intellectual Skills

| | | b1 | b2 | b3 | b4 | b5 | b6 | b7 |
|----|---|----|----|----|----|----|----|----|
| 1. | Propose and carry out research, technical and supervisory positions in scientific laboratories in academic, government and the healthcare field. | | | | | | | X |
| 2. | Provideupdateddataandresearchesconcernedwithmetabolicandchronicdiseases,theirmolecularcauses, aswellaslaboratoryinvestigationsofthosediseases </td <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> | X | X | X | | | | |
| 3. | Apply basic and advanced bioanalytical methods relevant to medical biochemistr | | | | X | | | |
| 4. | Have an adequate knowledge and skills in research methodology that enable them to design experiments, analyze data, and review literature critically | | | | | x | | |
| 5. | Carry out academic and professional self development and be capable of continuous learning | | | | | | | |
| 6. | Acquire the ability to use transferable skills in oral presentations, report writing, and the use of information technology | | | | | | X | |
| 7. | Communicate effectively and the ability to lead work teams | | | | | | | |
| 8. | Have the ability to decision in professional contexts | | | | | | X | |
| 9- | Describe the basic ethical principles relevant medical biochemistry | | | | | | | |



Professional and Practical Skills

| | | c1 | c2 | c3 | c4 | c5 | c6 | c7 | c8 |
|----|--|----|----|----|----|----|-----------|----|-----------|
| 1. | Propose and carry out research, technical and supervisory positions in scientific laboratories in academic, government and the healthcare field | X | | | X | | | | |
| 2. | Provide updated data and researches concerned with metabolic and chronic diseases, their molecular causes, as well as laboratory investigations of those diseases | | | | | | | | |
| 3. | Apply basic and advanced bioanalytical methods relevant to medical biochemistry | | X | X | X | X | | | |
| 4. | Have an adequate knowledge and skills in research methodology that enable them to design experiments, analyze data, and review literature critically | | | | X | | X | | |
| 5. | Carry out academic and professional self development and be capable of continuous learning | | | | X | X | X | | |
| 6. | Acquire the ability to use transferable skills in oral presentations, report writing, and the use of information technology | | | | | | X | X | X |
| 7. | Communicate effectively and the ability to lead work teams | | | | | | | | |
| 8. | Have the ability to decision in professional contexts | | | | X | | | | |
| 9- | Describe the basic ethical principles relevant medical biochemistry | | | | | | | | |



General and Transferable Skills

| | | d1 | d2 | d3 | d4 |
|----|--|----|----|----|----|
| 1. | Propose and carry out research, technical and supervisory positions in scientific laboratories in academic, government and the healthcare field. | | | | X |
| 2. | Provide updated data and researches concerned with metabolic and chronic diseases, their molecular causes, as well as laboratory investigations of those diseases | | | | |
| 3. | Apply basic and advanced bioanalytical methods relevant to medical biochemistry | | | | |
| 4. | Have an adequate knowledge and skills in research methodology that enable them to design experiments, analyze data, and review literature critically | | | | |
| 5. | Carry out academic and professional self development and be capable of continuous learning | | | | |
| 6. | Acquire the ability to use transferable skills in oral presentations, report writing, and the use of information technology | | | | |
| 7. | Communicate effectively and the ability to lead work teams | X | X | | |
| 8. | Have the ability to decision in professional contexts | | | X | X |
| 9- | Describe the basic ethical principles relevant medical biochemistry | | | | |



Courses vs.ILOS Matrix

Knowledge and Understanding

| | a1 | a2 | a3 | a4 | a5 | a6 | a7 |
|------------------------------|----|----|----|----|----|----|----|
| Applied Medical Chemistry IV | X | | | | | | |
| Applied Medical Chemistry V | | X | | | | | |
| Cancer Chemistry III | | | X | | | | |
| Molecular Biochemistry II | | | | X | | | |
| Molecular Biochemistry III | | | | | X | | |
| Laboratory Techniques III | | | | | | X | |
| Laboratory Techniques IV | | | | | | X | |
| Thesis | | | | | | | X |

Intellectual Skills

| | b1 | b2 | b3 | b4 | b5 | b6 | b7 |
|------------------------------|----|----|----|----|----|----|----|
| Applied Medical Chemistry IV | X | | | | | | |
| Applied Medical Chemistry V | | X | | | | | |
| Cancer Chemistry III | | | X | | | | |
| Molecular Biochemistry II | | | | X | | | |
| Molecular Biochemistry III | | | | X | | | |
| Laboratory Techniques III | | | | | X | | |
| Laboratory Techniques IV | | | | | X | | |
| Thesis | | | | | | X | X |



Professional and Practical Skills

| | c1 | c2 | c3 | c4 | c5 | c6 | c7 | c8 |
|------------------------------|----|----|----|----|----|-----------|----|----|
| Applied Medical Chemistry IV | | | | | | | | |
| Applied Medical Chemistry V | | | | | | | | |
| Cancer Chemistry III | | | | | | | | |
| Molecular Biochemistry II | | | | | | | | |
| Molecular Biochemistry III | | | | | | | | |
| Laboratory Techniques III | X | X | | X | X | X | | |
| Laboratory Techniques IV | X | | X | X | X | X | | |
| Thesis | X | | | X | X | X | X | X |

General and Transferable Skills

| | d1 | d2 | d3 | d4 |
|------------------------------|----|----|----|----|
| Applied Medical Chemistry IV | | | | |
| Applied Medical Chemistry V | | | | |
| Cancer Chemistry III | | | | |
| Molecular Biochemistry II | | | | |
| Molecular Biochemistry III | | | | |
| Laboratory Techniques III | X | | | X |
| Laboratory Techniques IV | X | | | X |
| Thesis | X | X | X | X |



ARS vs. ILOs Matrix

Knowledge and Understanding

| ARS of Ph.D. of Applied Medical Chemistry | a1 | a2 | a3 | a4 | a5 | a6 | a7 |
|--|----|----|----|----|----|----|----|
| a1- Discuss established basic and molecular knowledge of medical biochemistry and related sciences | X | Х | | Х | Х | | |
| a2- Recognize established basic and molecular knowledge of cancer biology | | | Х | | Х | | |
| a3- List the basic and advanced techniques applied in the field of medical biochemistry | | | | | | | |
| a4- Describe the principals of different basic and advanced techniques related to the field of medical biochemistry | | | | | | Х | |
| a5- Recall the different types of molecular biomarkers and tumor markers and their clinical applications | | | Х | | | | |
| a6- Recognize recent advances in the field of molecular medical biochemistry | | | | Х | Х | | |
| a7- Recognize ethical and legal principles relevant to practice medical biochemistry | | | | | | | Х |
| a8- Understand principles of quality assurance related to practice medical biochemistry | | | | Х | Х | | |
| a9- Design, conduction and publishing of scientific research through thesis | | | | | | | X |
| a10-Ethical considerations in different types of scientific research through thesis | | | | | | | Х |



Intellectual Skills

| ARS of Ph.D. of Applied Medical Chemistry | b1 | b2 | b3 | b4 | b5 | b6 | b7 |
|--|----|----|----|----|----|----|----|
| b1- Demonstrate laboratory skills relevant to medical biochemistry | | | | | Х | | |
| b2- Evaluate the value of different bioanalytical techniques | | | | | Х | | |
| b3- Analyze on the basic concept of molecular medical biochemistry | Х | X | Х | Х | | | |
| b4- Distinguish the elements of the scientific problems through data analysis and evaluation (even in the absence of some data) of similar conditions related to medical biochemistry | | | | Х | Х | | |
| b5- Conduct research studies that add to the existing specialty knowledge through thesis and assignment | | | | | | | Х |
| b6- Publish scientific articles/papers (in indexed journals) through thesis | | | | | | | Х |
| b7- Plan and implement (or supervise implementation of) enhancement & Improvement approaches to practice through student questionnaire | | | | | | | X |
| b8- Prepare alternative decisions in different situations in the field of medical biochemistry | | | | | | Х | |
| b9- Add to the specialty field through creativity & innovation through thesis | | | | | | | Х |
| b10-Take decisions in various situations of different issues covering the field of medical biochemistry on the basis of evidence and proofs | | | | X | X | X | |



Professional and Practical Skills

| ARS of Ph.D. of Applied Medical Chemistry | c1 | c2 | c3 | c4 | c5 | c6 | c7 | c8 |
|---|----|----|----|----|----|----|----|----|
| c1- Perform different biochemical analysis and improve methods and tools used | X | X | Х | X | | | | |
| c2- Write and comment on reports related to medical biochemistry | | | | | Х | Х | Х | Х |
| c3- Evaluate <u>and improve</u> methods and tools used in medical biochemistry through student questionnaire | X | X | X | X | | | | |
| c4- Use technology to advance practice in medical biochemistry | X | X | Х | X | | | | Х |
| c5- Evaluate <u>and improve</u> methods and tools used in medical biochemistry through student questionnaire | X | X | X | X | | | | |

General and transferable Skills

| ARS of Ph.D. of Applied Medical Chemistry | d1 | d2 | d3 | d4 |
|--|----|----|----|----|
| d1 Develop skills in communication using all methods | Х | Х | | |
| d2- Use different sources of information to obtain data relevant to medical biochemistry and/or related sciences to improve professional practice in the field of medical biochemistry | | Х | | |
| d3- Apply skills of teaching and evaluating others | Х | | | |
| d4- Develop skills in self appraisal & seek continuous learning | | | Х | |
| d5- Work independently or in a team | Х | | | |
| d6- Manage time and work to deadline | | | X | X |
| d7- Learn skills for interaction | X | | | X |



Teaching and Learning Methods vs. Courses Matrix

| | 801 | 802 | 803 | 804 | 805 | 806 | 807 |
|------------------------|-----|-----|-----|-----|-----|-----|-----|
| Lecture | X | X | X | X | X | X | X |
| Practical | | | | | | X | X |
| Brainstorming | | | | | | X | X |
| Discussion Groups | X | X | X | X | X | X | X |
| Problem Solving | | | | | | X | X |
| Case Study | | | | | | | |
| Field Training | | | | | | | |
| Role playing | | | | | | | |
| Training Workshops | | | | | | | |
| Self-Directed Learning | | | | | | | |
| e-learning | | | | | | | |
| Project | X | X | X | X | X | X | X |