

Diploma in Health Governance

1700670 – Multi-disciplinary

- **Admission Requirements:** Candidates allowed for registration are post-graduate students holding a bachelor degree in Medicine or an equivalent/ corresponding field from an accredited university
- Number of credit hours required for the degree is 30 credit hours.

Program Content

Core courses: 24 Cr

Elective courses: 6 Cr

Code	Course			
1700671	Principles of good governance	3	2	4
1700672	Clinical governance	3	2	4
1700673	Institutional governance	3	2	4
1700674	Health governance	3	2	4
1700675	Performance control	3	2	4
1700676	Evidence base practice	3	2	4

Elective Courses

1700677	Legal and ethical essentials	2	2	3
1700678	Patient and public engagement	2	2	3
1700679	Research governance	2	2	3
1700680	Leadership	2	2	3



Course description of Diploma in Health Governance

Code	Hour/Week		Total Cr
	Theoretical	Practical	
1700671 Principles of good governance	3	2	4

The course will introduce the participants to the concept of good governance, the different existing perspectives, public versus corporate, the UN agencies contribution in its definition and the main challenges in its application. Participants will explore the main principles of good governance: Participation, the rule of law, the transparency of administrative processes and procedures, accountability towards all stakeholders, responsiveness to the needs of stakeholders, equity principles to ensure that everybody is included in the access to quality health care, effectiveness and efficiency. Good governance means that health institutions produce results that meet the needs of society while making the best and sustainable use of resources at their disposal.

1700672 Clinical governance	Hour/Week		Total Cr
	Theoretical	Practical	
	3	2	4

The course addresses the important issue of ensuring the safest and highest quality care services within the existing system constraints. Participants will understand clinical effectiveness, how appropriate care must be based on best evidence from research, familiarize with quality improvement processes such as clinical audit, learn about clinical risk management framework, tools, and clinical incidence analysis. Tools and methods for corrective actions to minimize risk occurrence will be presented and discussed. Through teamwork students will acquire the necessary skills of an effective team leader. Knowledge on data handling, development of skills for data collection, data monitoring and use of information for evidence based decision will also be provided.

1700673 Institutional governance	Hour/Week		Total Cr
	Theoretical	Practical	
	3	2	4

Institutional governance is key for any health related organization to achieve its mission and goals. Participants will acquire knowledge and skills in analyzing the principles of ownership, board infrastructure and composition, resources and systems essential for an effective governing board, master stakeholder analysis process, learn the foundations for the development and analysis of policies (to clarify boards expectations), acquire skills in decision making processes and techniques and finally, get the tools for performance monitoring to ensure that the course of action is aligned with the institutional goals and strategies.

1700674 Health governance	Hour/Week		Total Cr
	Theoretical	Practical	
	3	2	4

The course addresses the theme of health planning; participants will acquire knowledge, competence and skills on strategic planning of health services, on analysis of the health policy context, on criteria for priority setting. Tools to carry out a health needs assessment / health situation analysis will be provided. Participants will develop skills on data gathering, data analyses to identify main health problem and discuss health needs and their characteristics and clinical and social determinants. This will lead participants and describe the characteristics and purpose of health need assessment. Financial dimension will be examined. Basic knowledge on cost and costing methodologies for health services will also be acquired by participants.

1700675 Performance control

Hour/Week		Total Cr
Theoretical	Practical	
3	2	4

Through this course participants will acquire knowledge, skills and competencies in quality measures using data to evaluate the performance of health plans and health care providers against quality standards. Financial dimension will be introduced, they will develop knowledge of financial terminology and reading of financial statements. The participants will develop competences in evaluating professional performance against the standards and will familiarize with the Egyptian accreditation standards and its application in health care settings.

1700676 Evidence based practice

Hour/Week		Total Cr
Theoretical	Practical	
2	3	4

The course will promote evidence based practice and a conscientious and judicious use of best evidence in health care decision making. Criteria for implementation and knowledge transfer. Participants will acquire appraisal skills to assess evidence based research on the bases of its validity and relevance, and on the process of development of clinical guidelines. They will be instructed on the structure of guidelines, process of their development and will get acquainted with main clearing houses. Furthermore, the course will address the utilization of decision aids and the benefits and the challenges of formulation of evidence based policy making.

Elective Courses**1700677 Legal and ethical essentials**

Hour/Week		Total Cr
Theoretical	Practical	
2	2	3

The course will address healthcare ethics and provide an overview of the laws governing health care institutions, the ethical dilemmas facing managers and providers in healthcare institutions. The responsibilities of management, staff, physicians, nurses and other clinical and support staff are examined, tort and criminal law / public health law is reviewed, legally responsible bodies, legal mechanisms, legal responsibility of public and private healthcare providers in preventable harms, institutional ethics and responsibilities, staff rights and responsibilities, patient rights and responsibilities are examined and discussed.

1700678 Patient and public engagement)

Hour/Week		Total Cr
Theoretical	Practical	
2	2	3

Through this course the participants will review patient and public engagement framework at different healthcare levels, be sensitized on the relevance of health literacy, learn foundations of health communication skills with patients, and will be provided with tools to self-improvement in doctor/staff - patient communication management. Participants will be acquainted with shared decision making principles and practice, decision support tools to ensure that patient and clinicians work together to clarify appropriate treatment. The course will expose participants to the value of involvement of public representatives in policy making, health planning and priority setting related to resources and research.

1700679 Research governance

Hour/Week		
Theoretical	Practical	Total Cr
2	2	3

Research in health is critical to upgrade the provision of care and for the wellbeing of individuals and the society. Research Governance is about ensuring the trust of the public in the research community. The course will present how governance applies to the full range of research types, contexts and methods. Issue of ethics, responsibility and accountability are illustrated and analyzed through the discussion of case studies. Regulation of clinical trials, ethics applied to research, roles and responsibility of ethical research committees, regulatory bodies clinical trials national regulation, code of ethics and protections of participants. Participants will be able to understand the main advantages of qualitative versus quantitative research and its utilization in decision making process.

1700680 Leadership

Hour/Week		
Theoretical	Practical	Total Cr
2	2	3

This course will provide the knowledge, competence and skills to become an efficient healthcare leader, to adopt leadership strategies, discuss different leadership styles and factors affecting leadership and differentiate between leadership and management, define power and discuss its sources and uses. Participants will develop skills in conflict management, delegation processes, key elements for effective delegation and its benefits, obstacles of effective delegation. Team building, factors affecting team management. In the rapid changing world participants will be discussing change strategies, change management and how to handle resistance to change.

